

**RATING OVERVIEW BY SITE**

**PROGRAM NAME:** WCCUSD - Chavez Richmond, CA 510.307.4585

**RATING ACHIEVED:** IMPLEMENTING QUALITY STANDARDS



*Child care programs are rated on each of the following elements. Their final rating represents an average across all elements. The shaded boxes show how this program rated in each element. If an element is not shaded, program is not yet focusing on that specific element.*

ELEMENT/ RATING	CHILD SKILLS & CURRICULUM PLANNING	CHILDREN’S HEALTH & DEVELOPMENT	TEACHER EDUCATION LEVEL	TEACHER-CHILD RELATIONSHIPS	ENVIRONMENT
<b>APPROACHING QUALITY STANDARDS</b>	Uses an observation curriculum planning guide that meets children’s learning needs.	Ensures children receive annual vision and hearing screenings.	Has between 12 and 24 Early Childhood Education (ECE) college units.	Provides secure, supportive relationships.	<i>Approaching</i> standards related to safety, personal care routines (hand-washing, toileting) and providing a rich learning environment with varied materials, activities and routines meeting children’s developmental needs.
<b>IMPLEMENTING QUALITY STANDARDS</b>	Uses an observation curriculum planning guide approved by the California Department of Education (CDE).	Ensures children receive annual vision and hearing screenings.  Uses a developmental screening tool to assess children’s developmental progress.	Has 24 ECE units, 16 General Education units, and completes 21 hours of professional development training.	Provides secure, supportive relationships.  Fosters consistent behavior expectations and promotes children’s exploration, curiosity and language development.	<i>Implementing</i> most standards related to safety, personal care routines (hand-washing, toileting) and providing a rich learning environment with varied materials, activities and routines meeting children’s developmental needs.
<b>MASTERING HIGH QUALITY STANDARDS</b>	Uses an observation curriculum planning guide approved by CDE.  Holds parent-teacher conferences to discuss child’s needs and development.	Ensures children receive annual vision and hearing screenings.  Uses the Ages & Stages Questionnaire (ASQ) developmental screening tool to assess children’s developmental progress.	Has an Associate’s degree in ECE and completes 21 hours of professional development training.	Provides secure, supportive relationships.  Fosters consistent behavior expectations and promotes children’s exploration, curiosity and language development.  Uses daily interaction to develop children’s critical thinking skills. Has clear learning objectives and keeps children engaged.	<i>Mastering</i> most standards related to safety, personal care routines (hand-washing, toileting) and providing a rich learning environment with varied materials, activities and routines meeting children’s developmental needs.
<b>EXCEEDING HIGH QUALITY STANDARDS</b>	Uses an observation curriculum planning guide approved by CDE.  Holds parent-teacher conferences to discuss child’s needs and development.  Enters child observation results into a software program and uses results to meet each child’s learning needs.	Ensures children receive annual vision and hearing screenings.  Uses the Ages & Stages Questionnaire (ASQ) developmental screening tool to assess children’s developmental progress  Questionnaire results are used to individualize children’s learning.	Has a Bachelor’s degree in ECE and completes 21 hour of professional development training.	Provides secure, supportive relationships to help children learn and explore.  Fosters consistent behavior expectations and promotes children’s exploration, curiosity and language development.  Uses daily interaction to develop children’s critical thinking skills. Has clear learning objectives and keeps children engaged. Activities and lessons are well prepared. Children’s ideas and everyday experiences are included in learning activities.	<i>Exceeding</i> most standards related to safety, personal care routines (hand-washing, toileting) and providing a rich learning environment with varied materials, activities and routines meeting children’s developmental needs.