

# Earn a \$600 shopping pass

## to support inclusive classroom environments



**Completion of select inclusion-related professional development (PD) opportunities qualify the attendee for a shopping pass for their site.\***

\*A site refers to a child care program operating in a specific location. For example, if a program operates in two locations, each site is eligible for one shopping pass.

### **To qualify for the shopping pass, you must:**

- Work with children ages 0-5 at a licensed, operating Child Care Center or Family Child Care Home (FCCH) located in Contra Costa County.  
\*Attendees working at TK programs are not eligible.
- Complete one of these PD opportunities related to inclusive ECE classrooms, including submission of a short evaluation.
- Provide contact information for the owner, director, or site supervisor who will be contacted to award the shopping pass.

### **How it works:**

- The \$600 shopping pass must cover the cost of all items, including taxes.
- Orders must be submitted within 30 days.
- Supplies are limited! Passes will be awarded beginning with Fall trainings until they run out.
- Only one shopping pass will be awarded per child care site (no matter how many trainings are completed or how many staff attend).

### **Professional Development Opportunities that Qualify for a Shopping Pass:**

|   |                    |
|---|--------------------|
| Introduction to ASQ-3   | 09/06/25           |
| Introduction to ASQ: SE-2   | 09/06/25           |
| When Concerns Arise: Sharing Concerns Sensitively with Families             | 09/16/25           |
| Meaningful Observation for the DRDP Part 1 & 2                              | 09/17/25 & 9/24/25 |
| <a href="#">Introduction to ASQ-3</a>                                       | 01/24/26           |
| <a href="#">Introduction to ASQ: SE-2</a>                                   | 01/24/26           |
| <a href="#">Trabajando con Aprendices Diversos y sus Familias (Español)</a> | 02/21/26           |
| <a href="#">Working with Diverse Learners and their Families</a>            | 02/21/26           |
| <a href="#">Navigating Early Transitions &amp; Supporting Routines</a>      | 03/05/26           |
| <a href="#">Building Inclusive Classrooms for Neurodivergent Learners</a>   | 03/12/26           |
| <a href="#">Trauma 101 (English / 中文)</a>                                   | 04/09/26           |
| <a href="#">Trauma 101 (Español)</a>  | 04/16/26           |
| <a href="#">Trauma 102 (English / 中文)</a>                                   | 05/14/26           |
| <a href="#">Trauma 102 (Español)</a>  | 05/21/26           |
| Non-QM Inclusion Community of Practice *                                    | Spring 2026        |
| Non-QM ASQ Online Technical Assistance *                                    | Spring 2026        |

\*For those not enrolled in Quality Matters

*Additional Inclusion-focused trainings planned for Spring 2026*

## **Supplies are limited! Register today!**

Click the links above  
or visit our [PD Training Calendar](#)

For questions,  
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[first5coco.org](http://first5coco.org)